## **ASYNCHRONOUS PRESENTATION SPECIFICATIONS**

## Format of the presentation:

A narrated PowerPoint or screencast, 10 to 15 minutes in duration See article summary and commentary for technical instructions PowerPoint slides or other visual support should provide structure to the presentation and visual support for examples and other details Recording yourself talking with your video camera is optional; only voice recording is required

## Content:

You are encouraged to do the presentation on the topic of your annotated bibliography assignment, as a step towards the abstract and final paper assignments

Keep in mind that this is expected to be a presentation to the class of your work in progress, so don't feel you need to give the definitive version of your work as it will appear in your final course paper

Seek to stimulate the audience's interest in your topic.

The presentation should usually contain the following elements, but I don't prescribe a rigidly formulaic order:

- o Introduction stating the topic, setting out main research questions
- Examples illustrating data
- Review of relevant research literature: account of the state of knowledge on the topic, theoretical framework (where applicable)
- How you are approaching the topic, methodology (where applicable)
- What you have found or intend to find through the research

## FINAL PAPER SPECIFICATIONS

This assignment involves preparing a well-structured research paper on a phonology-related topic (usually topic of annotated bibliography, presentation and abstract),

**13–15 pages in length** (double-spaced, 12-point Times New Roman or Arial font).

Possible approaches:

A **synthesis of the research** on a particular issue: establish a position (thesis) on the question and argue your position while critically reviewing the relevant research, with the following general structure:

- Introduction
- Sections corresponding to elements of the content, with subtitles
- Conclusion

An **empirical study** of data from your intuitions or a publicly available linguistic corpus, with the following general structure:

- Introduction
- Methodology
- Hypotheses/Research questions
- Results
- Discussion
- Conclusion